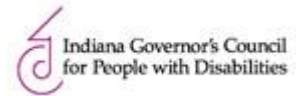


2nd Annual
 Indiana Special Education Law
 Working for YOU!
 A Tool Kit for Success

Supported by:



The partnering organizations have planned a day that will allow participants to gain information to address their current goals and challenges related to Special Education Law in Indiana. Plan to attend and gain the critical general and topical information needed to support Hoosier students.

Tuesday, March 16, 2010

8:00 a m - 9:00 a m	Registration				
9:00 a m - 11:00 a m	Overview of Indiana's Article 7- What you need to know now, and where to find it! (450)				
11:00 p m - 11:30 a m	Box Lunches Available Plan to take yours to your afternoon session				
11:30 p m - 1:45 p m	Visual Strategies to Support Students with ASD	Initial Eligibility for Special Education	Topic pending	Inclusion: Panel of Parents Sharing Lessons Learned	Early Childhood Transitions
1:45 p m - 4:00 p m	Supporting Social Skills in Students with ASD	Understanding Discipline	Understanding and using tools related to the IEP process	What Else is There?	Post Secondary Transition
4:00 - 4:30 p m	Turn In Evaluation				

Morning Session:

Overview of Indiana's Article 7 - What you need to know now, and where to find it!

Presenters: Rylin Rodgers, Riley Child Development Center and Kylee Bassett Hope, Christian Sarkine Autism Treatment Center
 An overview of key components of Indiana's implementation of IDEA. Participants will leave with a working knowledge of Article 7 and how to locate key information.

Select One 11:30-1:45 Session:

Early Childhood Transitions

Presenter: Mary Jo Paladino, Director of Indiana's Early Childhood Transition Initiative

Understanding timelines, rules and regulations of the transition to early childhood special education services. Tips and strategies to ensure an effective transition. Taking a look at the who, what, when, where, why and how of transition:

Who are the players?

What are the roles and responsibilities?

What are the events of transition and When do they occur?
Why and How does one prepare for transition?
Where does one find the resources to prepare a child for transition?

Initial Eligibility for Special Education

Presenter: Kylee Bassett Hope, J.D., Christian Sarkine Autism Treatment Center

This session will look at eligibility determination rules and timelines as set forth in Indiana Code and Indiana's Special Education Rules and Regulations (Article 7). During the session you will have the opportunity to learn more about RTI, evaluations and written notice. In addition, there will be time for discussion and an opportunity to ask questions.

Inclusion: Parents Sharing Lessons Learned

Presenters: Rylin Rodgers, Riley Child Development Center, Lisa Kovacs, Guide by Your Side Program Coordinator and Denise Arland, FUSE

Learn from the personal experiences of families seeking to make inclusion work for their students.

Visual Strategies to Support Students with ASD

Presenter: Noha Minshawi, Ph.D. HSPP, Christian Sarkine Autism Treatment Center

This session will look at visual schedules and other visual supports that are often helpful for students with an autism spectrum disorder (ASD). Visual schedules provide clear and concise information about the order of events. Additionally, visual schedules are important for students with ASD who often need order and routine in their lives. In general, visual supports may be used in many places and for many reasons as helpful tools for students on the autism spectrum. These supports can help students understand how to behave and how long an event will last in many different environments. Once the student understands what is expected, they often show fewer behavior problems. This session will provide a range of examples with demonstration on how to utilize a variety of different visual schedules and visual supports. In addition, there will be time for discussion and an opportunity to ask questions.

Select One 1:45-4:00 Session:

Understanding and Using Tools Related to the IEP Process

Presenter: Jennifer Akers, ARC of Indiana

This session will look at tools parents and professionals can use as part of the IEP process. We'll look at written notice, written opinions/parent addendums and the complaint process. We'll also look at key Indiana issues including extended school year, least restrictive environment, and all the components of an IEP.

Post Secondary Transitions

Presenter: Denise Arland, Executive Director of FUSE (Families United for Support and Encouragement)

Understanding timelines, rules and regulations of post secondary transition. Topics discussed will include diploma options, transition IEP's and community partners.

What Else is There?

Presenter: Rylin Rodgers, Riley Child Development Center

Families often talk about public and private programs that are key resources that support their children's growth and development, within school and beyond. Come hear a brief overview of available resources and programs.

Supporting Social Skills in Students with ASD

Presenter: Noha Minshawi, Ph.D. HSPP, Christian Sarkine Autism Treatment Center

Students with autism spectrum disorders (ASD), by definition, have difficulty learning social skills (e.g., how to interact with others, understand emotions, and have conversations). Through social skills training, students with an ASD can gain an understanding of how to appropriately handle the many social situations they encounter each day. This session will provide a range of examples and demonstration of how to utilize a variety of different supports to teach social skills. In addition, there will be time for discussion and an opportunity to ask questions.

Understanding Discipline

Presenter: Kylee Bassett Hope, J.D., Christian Sarkine Autism Treatment Center

This session will look at discipline rules as set forth in Indiana Code and Indiana's Special Education Rules and Regulations (Article 7). During the session you will have the opportunity to learn more about manifestation determination, interim alternative educational setting, disciplinary change of placement, functional behavioral assessments and behavioral intervention plans, and expulsion procedures. In addition, there will be time for discussion and an opportunity to ask questions.